

Демоверсия итоговой контрольной работы по английскому языку для 11 класса

1. ЧТЕНИЕ.

Прочитайте текст и выберите подходящий вариант для завершения предложений 1 - 7.

My school life

In the United Kingdom compulsory education ends at the age of sixteen. However, many students stay on and complete two more years. For some (and I include myself in this category) school just becomes a habit, something you don't want to give up as it is so familiar to you. School is your world and you know nothing else and so you just keep on going.

Imagine my feelings when sixth form was over and there were no more classes to complete! Instead of feeling a sense of joy and relief I panicked — what was I, Jack McHall, to do? The logical and the best option was to go to university and continue my studies there, so that is, of course, what I did.

Unfortunately, the end of secondary education in the U.K. is not marked by any sense of celebration, like in other countries, for example, like the USA where students graduate at the age of 18 and have a fancy ball. (In the UK you have to wait until you finish college or university before you can have that privilege). In the UK you just 'finish school!' The lucky ones have a respectable collection of qualifications to their name as souvenirs; the unlucky ones may have slipped through the net somehow and end up going back to education at a later date when they feel more like studying. Education is more than qualifications, I admit that. But they are what count at the end of the day.

Ask anyone what they remember most about school and they'd probably say the teachers. They are what makes education a humanistic experience and, therefore, are the most memorable: the good ones, the bad ones, the kindest ones, the most generous ones... I was sad to leave them all, but I always was far too nostalgic.

School dinners, as for me, are remembered for a lot of wrong reasons: the long queues, the fat dinner ladies, the tasteless food. Thank goodness, they have introduced healthy eating plans in schools! Pupils are luckier nowadays!

Principally, school is all about belonging to a certain community and sitting in and making a contribution. I remember difficult times in the year, trying to find time for musical productions and athletics competitions. I wanted to do everything and make my school proud. What was more – an athlete or a musician? I was both, and a scholar too; an 'all-rounder', I suppose you could say. Luckily, I was able to rely on my natural ability to get me through the exams and didn't have to spend too much time studying. I just listened to my teachers and got through that way. I thank them, really I do.

So, it will come as no surprise to you to find out that I became a teacher after I finished university. I couldn't get enough of school and so I stayed there! But this time it's different. Now I can give something back to society. I face many challenges everyday but keep going.

1) When Jack completed sixth form he

- a) felt relaxed.
- b) started working.
- c) went on to further education.
- d) took a break from studying.

2) In the UK students have special celebration

- a) earlier than in the USA.
- b) when they finish school.
- c) at the age of 18.
- d) on completion of university.

3) In paragraph 3 "slipped through the net" means that some students

- a) did not have many qualifications.
- b) got a good number of qualifications.
- c) were lucky at school.
- d) left school later.

4) According to Jack, school dinners

- a) were a pleasant experience.
- b) are remembered by all students.
- c) are bad for you.
- d) are better now than before.

5) Jack had difficulty at school

- a) deciding what to be.
- b) combining the activities.
- c) studying for exams.
- d) listening to teachers.

6) Jack had returned to school because

- a) he wanted to serve the people.
- b) school was everything to his children.
- c) it was the easiest way to live.
- d) he had little experience of education.

7) When Jack says he "couldn't get enough of school" in the last paragraph, he means that

- a) he was tired of it.
- b) he really liked it.
- c) he found it entertaining.
- d) he was afraid to leave.

2. ЛЕКСИКА И ГРАММАТИКА.

1. *Измените слова в скобках так, чтобы они грамматически соответствовали содержанию предложений.*

- 1) If I (BE) to London, I would have visited Hyde Park.
- 2) Your way to live is (IMPRESSIVE) than mine.
- 3) During the current trip he (ASK) to tell his story every day.
- 4) While she (LISTEN) to the radio, her cat run away.
- 5) My brother is fond of (BUY) old manuscripts.
- 6) These (WOMAN) were great scientists.
- 7) Nobody has seen the (RESTORE) statue yet.

2. *Измените слова в скобках так, чтобы они лексически соответствовали содержанию предложений.*

- 1) We will discuss all (GLOBE) problems.
- 2) He is afraid of federal (INVESTIGATE).
- 3) The editor had rejected my work so I had to (WRITE) the article.
- 4) She speaks Japanese (RARE).
- 5) These devices can be used together because of their (COMPATIBLE).
- 6) Broadway is full of (BELEIVE) performances.

3 . Письменная часть. Эссе.

Рассмотрите фотографию, которую прислали в редакцию одной из газет. Какую бы вы написали статью под данным заголовком? Объём письменного высказывания - не менее 15 предложений.



IS IT A REAL PHOTO: PROS AND CONS?

TEACHER'S PAPER
ОТВЕТЫ И БАЛЛЫ

1. ЧТЕНИЕ

Задание 1

1	2	3	4	5	6	7
c	d	a	d	b	a	b

Каждый верный ответ – 1 балл. Всего – 7 баллов.

2. ЛЕКСИКА И ГРАММАТИКА

3. Задание 1

- | | | |
|--------------------|------------------|-------------|
| 1) had been | 4) was listening | 7) restored |
| 2) more impressive | 5) buying | |
| 3) is asked | 6) women | |

Каждый верный ответ – 1 балл. Всего – 7 баллов.

Задание 2

- | | | |
|------------------|------------|------------------|
| 1) global | 3) rewrite | 5) compatibility |
| 2) investigation | 4) rarely | 6) unbelievable |

Каждый верный ответ – 1 балл. Всего – 6 баллов.

IV. WRITING

Эссе оценивается по структуре, содержанию и языковому оформлению из максимума в 15 баллов.

Критерии оценивания:

90-100% - «5» отлично

70-80% - «4» хорошо

60-50% - «3» удовлетворительно

Менее 50% - «2» неудовлетворительно